

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Brahmanand College

1.2 Address Line 1

The Mall

Address Line 2

City/Town

Kanpur

State

Uttar Pradesh

Pin Code

208004

Institution e-mail address

bndkanpur@gmail.com

Contact Nos.

0512-2330413

Name of the Head of the Institution:

Dr. Vivek Kumar Dwivedi

Tel. No. with STD Code:

0512-2330413

Mobile:

9415126888

Name of the IQAC Co-ordinator:

Dr. V K Katiyar

Mobile:

9839636919

IQAC e-mail address:

iqacbnd@gmail.com

1.3 NAAC Track ID (For ex. MHC OGN 18879)

EC_50_A&A_17dated 30-09-2009, Brahmanand College, Kanpur- Uttar Pradesh.doc

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC_50_A&A_17dated 30-09-2009

1.5 Website address:

www.brahmanandcollege.org.in

Web-link of the AQAR:

http://www.brahmanandcollege.org.in/IQAC/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.37	2009	30/9/2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30/06/2015

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 29/11/2017
- ii. AQAR 2013-14 submitted to NAAC on 29/11/2017
- iii. AQAR 2014-15 submitted to NAAC on 29/11/2017
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.12 Name of the Affiliating University (*for the Colleges*)

Chhatrapati Shahu Ji Maharaj
University, Kanpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc: **NA**

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

None

2.3 No. of students

None

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

None

2.8 No. of other External Experts

02

2.9 Total No. of members

14 (Including Principal and Coordinator)

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. API based promotion of 10 teachers.
2. Organization of UGC sponsored National Seminar.
3. Organization of Departmental Invited Lectures.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Promotion of teachers.	1. API based promotions of 10 teachers completed.
2. National Seminar	2. UGC Sponsored Seminar on "Biodiversity and sustainable development" organized and proceeding published by Cellular and Molecular Archives.
3. Departmental Lectures	3. Departmental Invited Lectures of different eminent persons organized.

* Attach the Academic Calendar of the year as Annexure. Annex. (i)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Recommendations of IQAC were approved by managing committee of college.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	NA	NA	NA
PG	9	NA	7	NA
UG	7	NA	5	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NA	NA	NA
Others (LLB)	1	NA	NA	NA
Total	22		12	
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NA
Annual	14

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

Annex. (ii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	31	18	NA	NIL

2.2 No. of permanent faculty with Ph.D.

41

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	18	NA	NA	NA	NA	NA	NA	NA	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

- - 26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	111	02
Presented papers	09	68	01
Resource Persons	-	05	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- For every course the faculty members prepare a lecture plan consisting of course objective, number of classes required to complete each topic. Similar planning exists for laboratory sessions.
- Teachers promote discussions in classrooms among students and let their problems resolve.
- Industrial field tours which are also a part of curriculum, ensure involvement and participation of the students to know practical aspects.

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous evaluation is carried out throughout the year through regular tests, projects, quizzes and presentations etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- - -

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	376					96%
B.Sc.	712					91%
LLB	295					63.7%
M.Sc.	126					83.4%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

- Ensures proper monitoring of academic sessions of the college.
- Feedback were obtained from students for the assessment of the effectiveness of present curriculum.
- Ensures usage of information technology in teaching and learning process.
- Laboratory manuals have been made to have in ease in conducting practicals.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme (STC)	08
HRD programmes	02
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Workshops	17
Others – Faculty Development Programme	07

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	52	03	NIL	NIL
Technical Staff	02	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivates the faculty members to apply in various funding agencies for obtaining grants for research projects.
- Encourage the faculty members for paper publications in refereed journals with high impact factor
- Allowing the faculty members to participate in professional development courses.

3.2 Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	04	-
Non-Peer Review Journals	01	01	
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: **NA**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	Inter-national	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	UGC, New Delhi	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

11

3.13 No. of collaborations International

NIL

National

NIL

Any other

NIL

3.14 No. of linkages created during this year

NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency

NIL

From Management of University/College

NIL

Total

NIL

3.16 No. of patents received this year

NIL

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year:

Total	International	National	State	University	Dist	College
NIL	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

16

03

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

NIL

SRF

NIL

Project Fellows

NIL

Any other

NIL

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="100"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="50"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="01"/>	State level	<input type="text" value="01"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC: **NIL**

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="01"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanliness Programme at 14, Rajput Camp Station, Kanpur.
- Plantation in LP Inter College, Kanpur.
- A seminar was conducted on “Diabetes Causes and Prevention” for spreading awareness amongst staff and students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5485.77 Sq. Mtr.	-	NA	5485.77 Sq. Mtr.
Class rooms	21	-	NA	21
Laboratories	23	-	NA	23
Seminar Halls	02	-	NA	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	-	NA	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	-	NA	NIL
Others(Multipurpose Hall)	01	-	NA	01

4.2 Computerization of administration and library

Automated Library and Office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32339	4703935	542	147217	32881	4851152
Reference Books	925	143040	11	2380	936	145420
e-Books	-	-	-	-	-	-
Journals	1001	68816	28	19325	1029	88141
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	106	-	20	-	126	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	25	46	NIL	05	04	14	05
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	52	25	46	NIL	05	04	14	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Hardware components are repaired, replaced and updated for smooth functioning of computer systems.

4.6 Amount spent on maintenance in lakhs :

i) ICT	51,181/-
ii) Campus Infrastructure and facilities	2,96,433/-
iii) Equipments	-
iv) Others	6,48,559/-
Total :	9,96,173/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Encourage participation of students in extracurricular activity with a view of overall development in their personality.
- Annual results were analysed for finding scope for improvement.

5.2 Efforts made by the institution for tracking the progression

Through alumni association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4651	503	02	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

	No	%		No	%
Men	2282	44.25	Women	2874	55.75

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2883	458	11	1713		5065	2947	453	13	1743		5156

Demand ratio 1:1.7 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Not Applicable

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Aspiring the students for placement in Government/Private and Public sector.
- Practices for Interviews.
- Organized skill development programme.
- Seminars and Workshops.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	05

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1354	8987474/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives: NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The college has a vision of a new world in which relationships are governed by the spirit of liberty, fraternity and equality.

Mission

We embark on the mission of creating individuals who are confident about their potential, diligent to work towards their goal, sensitive to their environment and above all co-creators of their own destiny. We are dedicated to serve the highest interest of nation building that can ensure vast synthesis of knowledge with harmonious perfection.

6.2 Does the Institution has a management Information System

Yes, Management Information System is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College has no role in curricular preparation and development as it is decided by affiliating university. However, some faculty members are members of Board of Studies/ Convener/Academic Council and have active role in curriculum development at University. College ensures effective implementation of curriculum through its active and dynamic mechanism.
- At PG level open ended experimental approach for student to encourage and motivate for research
- Proper distribution of workload on teachers.

6.3.2 Teaching and Learning

- Innovative method of classroom teaching.
- Use of ICT and on line resources.

6.3.3 Examination and Evaluation

- Dates of Exams are decided by University and it also appoints external examiners.
- College has its examination cell which ensures smooth conduct of university exams.
- ICT is extensively used in keeping examination record.
- Internal Evaluation (Practical) is conducted by college using a standard formula which include

6.3.4 Research and Development

- 16 Research Supervisors
- 02 students enrolled in Ph.D.
- Encouragement to take membership of professional bodies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automated Library
- Open access for Library to B.Sc. III and PG Students.
- Computer terminals available for students to access library book data.
- Departments have projectors.
- Well equipped seminar hall and multipurpose hall.
- All departments are connected via LAN to access internet and via intercom for mutual discussions.
- 24×7 electricity and water supply.

6.3.6 Human Resource Management

- Academic and Research Committee
- Departmental Societies
- Teacher's association, Non Teaching Association and Student Union representatives.

6.3.7 Faculty and Staff recruitment

- Appointment of permanent faculty by UPHESC, Allahabad.
- Self finance teachers are appointed as per University/Government and UGC regulations.
- Part time teachers are also appointed by management.

6.3.8 Industry Interaction / Collaboration

Industrial Chemistry and Biotechnology departments are regularly collaborating with Industries.

6.3.9 Admission of Students

- UG and PG on merit basis.
- L.L.B., Biotechnology and Biochemistry are done through University entrance examination.

6.4 Welfare schemes for

Teaching	GIC
Non teaching	GIC
Students	-

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? NA

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8 Does the University/ Autonomous College declares results within 30 days? NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- College has Alumni Association.
- Takes feedback from alumni
- Invite its alumni for interaction with faculty and students

6.12 Activities and support from the Parent – Teacher Association

- College has Parent- Teacher Association.
- Takes feedback from parents

6.13 Development programmes for support staff

- Yoga
- Cultural activity through associations.
- Teachers Welfare Fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy Conservation drives.
- Plantation
- Rain Water Harvesting
- Waste Management System
- Emphasis on Paperless communication at Institutional level.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Energy Conservation and reduction of energy consumption.
- Purchase of CFL and LED only for proper conservation of electricity.
- Motivation of staff for power saving.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The electricity distribution system is renovated to minimize line loss and ensure less electricity consumption.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annex. (iii) & (iv)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The Institution spread awareness and sensitized both the student and people around the college on environmental issues.
- Segregation of plastic and paper waste in the campus is essential. A separate waste basket is given on each floor for the disposal of segregated waste.
- Campus is declared as tobacco free. Pan Masala, Gutkha and Cigarette are totally banned in college campus.
- Survey of fauna and flora for assessment of biodiversity carried out by Zoology and Botany departments.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Efficient and supportive management.
- Broadband internet LAN and inter-com facility.
- Co-operative society for faculty and non teaching staff.
- Use of ICT in teaching and learning.
- Alumni and PTA exists.
- Conducive environment for teaching and learning.
- Good gender ratio.
- Activity monitoring through CCTV.

Weaknesses:

- Limited space for expansion.
- No playground.
- Unavailability of Gymnasium.
- No Cafeteria.
- Lack of MoUs.
- Lack of e-journals.
- Low research funding from Government.

8. Plans of institution for next year

Office has to be renovated for proper working space and a record room may be constructed to store the previous years documents properly. Garden needs to be renovated having better plants.

Name Dr. V.K. Katigar

Katigar

Signature of the Coordinator, IQAC
Coordinator/Director
I. Q. A. C.
Brahmanand College, Kanpur

Name Dr Vivek Kumar Dwivedi

Dwivedi

Signature of the Chairperson, IQAC
Chairperson
Brahmanand College, Kanpur

Academic Calender 2015 - 2016

1. प्रवेश कार्यक्रम

अ. प्रवेश प्रक्रिया प्रारम्भ	- 18 जून 15
ब. प्रवेश B.Sc. II/III, B.Com. II/III, M.Sc. (F.), LL.B. II/III	- 2.7.15 से 11.7.15 तक
स. B.Sc. I/B.Com. I के प्रवेश	- 4.7.15 से 21.7.15 तक
द. LL.B. I के प्रवेश	- वि०वि० के निर्देशानुसार
य. M.Sc. I(Phy., Chem., Maths, Zoo., Bot., Ind. Chem., Bio-Chem., Bio-Tech) के प्रवेश	- 29.6.15 से (Phy., Chem.) 2.7.15 से (अन्य विषय)
● M.Com. के प्रवेश	- 2.7.15 से
ल. महाविद्यालय में वि०वि० का पूरित फार्म जमा करने की अन्तिम तिथि	- वि०वि० के निर्देशानुसार

2. सांस्कृतिक कार्यक्रम

अ. चित्रकला प्रतियोगिता	- अगस्त माह 15 में
ब. एकल गायन (गैर फिल्मी)	- अगस्त माह 15 में
स. निबन्ध लेखन	- सितम्बर माह 15 में
द. वाद विवाद प्रतियोगिता	- सितम्बर माह 15 में
य. एकल गायन (फिल्मी)	- अक्टूबर माह 15 में
र. सृजनात्मक लेखन	- अक्टूबर माह 15 में
ल. स्किट प्रतियोगिता	- नवम्बर माह 15 में
व. रंगोली एवं मेहंदी प्रतियोगिता	- दिसम्बर माह 15 में

3. खेलकूद कार्यक्रम

अ. बास्केटबाल, शतरंज, टेबिल टेनिस	- अगस्त माह 15 में
● क्रिकेट, हॉडबाल, कबड्डी, खो-खो	- सितम्बर माह 15 में
स. बैडमिण्टन, वालीबाल	- अक्टूबर माह 15 में

4. अन्य कार्यक्रम

अ. वार्षिक क्रीड़ा प्रतियोगिता (प्रस्तावित)	- नवम्बर 15
ब. प्रायोगिक परीक्षाएँ (प्रस्तावित)	- 11 जनवरी 16 से
स. परीक्षा की तैयारी का अवकाश (प्रस्तावित)	- 22 फरवरी 16 से
द. वि०वि० परीक्षा	- वि०वि० के निर्देशानुसार
य. छात्रसंघ चुनाव (शासन के निर्देशानुसार)	- अगस्त माह में
र. वार्षिक सांस्कृतिक कार्यक्रम	- दिसम्बर प्रथम सप्ताह

(तिथियों में परिवर्तन सम्भावित है।)

Students Feedback Report

Objective of feedback

College seek feedback from the students in order to assess the problems encountered by the students during their entire period of education in the institution. It provides an opportunity to the students to present a candid view on teaching and learning, general administration etc. and give their opinion on aspects which they feel need attention. It also helps college administration to review its policies and improve upon its academics and other facilities at regular intervals.

Process adopted for feedback

The process of collecting feedback is voluntary. All students are however; encouraged to give the feedback in every academic session. Feedback is collected by filling a printed form (provided by college) or downloading the form from college website. All the information received is used for analysis and is kept confidential.

Design of the feedback

Students are asked to rate the nine parameters on a four points rating scale as follows:

1. Excellent
2. Very good
3. Good
4. Poor

Assessment parameters:

1. Admission procedure
2. Academic discipline
3. College infrastructure and lab facilities
4. Library facilities
5. Sports and cultural activities
6. Career counseling and placement cell
7. Extracurricular activities like NSS, NCC, Rovers and Ranger
8. Examination system
9. Student-Teacher interaction

Besides this, comments/opinions (if any) are also sought from the students.

Student feedback analysis

Ratings for most of the parameters fell in the range of excellent to good. From the students input about 43% of them felt that largely the services provided by the college are excellent, about 40% student rated very good and 15% as good. Regarding admission procedure (43%), academic discipline (44%), examination system (54%) and student-teacher interaction (52%), student rated excellent. For parameters like college infrastructure and lab facilities (45%), library facilities (44%), sports and cultural activities (40%), carrier counseling and placement cell (41%) and extracurricular activities (43%), student rated very good.

Suggestions from Students

1. M.Sc. Students suggested special classes for NET and SLET examinations.
2. Some students demanded more books on newer subject topics in the library.
3. More seminars on syllabus related topics by outside experts.
4. Students demanded for college canteen and playground.

Students suggested that campus should have wider net connectivity

Best Practice-1

Title

Ancient values and Nationalist spirit.

Objective

The objective of this practice is to build a Nation with knowledge about our ancient values and ideals of our ancestors.

Context

At present the wave of globalization and westernization is uprooting the new generations from our ancient values and also developing antagonistic attitude towards ancient culture and ethos.

The Practice

The institution started commemorating the Chicago address ceremony on 11 September to inculcate among students pride and virtue towards our immortal tradition and its continuance.

Evidence of success

Students become more aware and knowledge rich about vedic culture, scripts.

Problems encountered and resources required

Students do not seem to be much motivated towards ancient system. Documentaries and films are needed to awake the interest of students in the historic event.

Best Practice-2

Title

Counseling of the students for choosing the right career.

Objective

To guide the students for the right selection of career according to their capability and interest.

Context

Our college has a separate placement cell. Various companies enhance the employability of the students by conducting various practices like interview, aptitude test, group discussions etc.

The practice

There is a proper notification few days prior to the students of each department. Various companies select and employ the students according to their capability.

Evidence of success

32 students are selected for the jobs in various companies during the session.

Problems

All students do not participate actively in such programmes.